Season 2, Episode 12: Favorite Animal Day

Join head counselor Zach and have an animal dance party! Make a hungry bunny & and a nature journal; meet otters, llamas, and red pandas. Content partners include: Children’s Museum of the Arts, Koo Koo Kanga Roo, Impossible Science, Monterey Bay Aquarium, National Dance Institute, NYS Office of General Services, Seneca Park Zoo, Memphis Zoo, Playworks.

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PARTICIPATE!

What’s your favorite animal? Draw a picture and share what you know about this animal on the next page!

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My Favorite Animal

Draw a picture of your favorite animal in the space below.

My favorite animal is ____________________________

It can ________________________________________

It eats _________________________________________

I like it because _________________________________
Animal Theater

Materials List:
- blank paper
- safety scissors
- pencil
- crayons, colored pencils, or washable markers for coloring

Instructions:

1. First, select the animal that you want to use as the main figures in your artwork. Draw your animals on a piece of paper and cut them out.

2. Decide what your animals are going to be doing in your artwork. Take a moment to imagine yourself doing your favorite activity. Then, imagine your animal there instead!

3. Use a pencil, coloring utensils, and piece of blank paper to draw the background of your scene.

4. Now take your characters and place them into your setting. You can also create props of costume pieces to add to your scene!

Activity courtesy of Children’s Museum of the Arts

https://www.camptv.org
**Card Trick Experiment**

**Instructions:**

1. Put your finger on any of the numbered cards.
2. Move your finger to the left or to the right to the first face card. *Tip: you can move your finger across more than one card at a time.*
3. Move your finger up or down to the first number card.
4. Move your finger diagonally to the first red card.
5. Move down or to the left to the first numbered card. Keep your finger there.

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**IS YOUR CARD THE 2 OF CLUBS?**

[Image of playing cards arranged according to the instructions]
HOW WAS THE TRICK DONE?

One way to study and learn how things work is by using the scientific method. It involves:

1. Observation – Observe something you want to learn more about.
2. Question - In this case, how did the trick work?
3. Hypothesis – Take a guess at how you think it works. Ex: Does the value of the card matter? What happens if you start somewhere else? Is there a pattern to the cards?
4. Experiment – Test the hypothesis by experimenting.
5. Conclusion – If your hypothesis matches your test, you can make a conclusion. If it doesn’t, you have to make a new hypothesis.
6. Results – If you figure out the trick, try it on your friends!

Use the scientific method to see if you can figure out how the card trick was done!

Activity courtesy of Impossible Science

https://www.camptv.org
Hungry Bunny Craft

Materials List:
- paper plate
- markers
- glue
- tape
- orange, green and white paper
- craft stick
- craft knife or scissors – only use a craft knife with the permission and help of a trusted adult

*This activity should be done with the help of a trusted adult*

Instructions:

1. Draw a simple bunny face on a paper plate.

2. Cut out the shape of a carrot on orange paper.
3. Cut the top of the carrot out of green paper and glue it on.

4. Draw bunny paws on white paper. Cut them out. Glue them onto the carrot.

5. Flip the carrot over and tape or glue a craft stick to the back.

6. With the help of an adult, cut a slit toward the bottom of the plate, about one inch long. Slide the craft stick into the hole and now you have your very own hungry bunny!
**Nature Journal**

**Materials List:**
- journal or notebook
- pencil or pen
- string
- toilet paper tube or pinecone
- shortening
- bird seed

**Observation 1:**

1. If you don’t have a spare notebook or journal, fold a few sheets of paper down the middle and staple along the crease to make your own.

2. Using string or some sticks, mark a space about the size of a basketball. Draw and take notes on every living or non-living thing inside of the space.

3. Be sure to title your observations and include information like date, weather and time. Then start drawing!

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### Observation 2

1. Use your journal to record changes over time. Find an interesting tree or bush and observes its buds or leaves as it grows.

2. Keep making observations over the next few weeks to see how the buds progress over time.

### Observation 3:

1. Create a birdfeeder by covering a toilet paper tube (or pinecone) with shortening and bird seed.

2. Choose a spot to observe that’s close enough to see the feeder, but not too close to scare away the birds.

3. Use your journal to record the types of animals that visit the feeder, and the number of times they visit, in a 30-minute period. You can repeat this observation at different times of day, or different times of the year!

Activity courtesy of Seneca Park Zoo

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Fruit Art

Materials List:
- mandarin orange or clementine
- chocolate chip
- lettuce
- blueberries
- knife

*This activity should be done with the help of a trusted adult*

Instructions:

1. Peel the orange, then pull it in half. Put one of the halves down on the plate. Use 2 slices from the other half to make fins and 3 slices to make the tail.

2. Put some lettuce on the bottom of the plate to make sea grass.
3. With the help if an adult, cut a small piece of the orange peel to make the fish’s mouth.

4. Place a chocolate chip for the eye and use blueberries to make bubbles.